

## **RESTRICTED**

### **ABSTRACT**

This study was carried out with the purpose to identifying the issue of post military employment of Vijayabahu Infantry Regiment (VIR) soldiers to identify the reasons and barriers for securing good job opportunities during their post military career. The study was carried out in VIR, and it included 45 retired soldiers and 05 medically board out soldiers. The objectives of the study were to investigate whether VIR facilitates appropriate courses for soldiers to follow before their retirement? , To investigate whether soldiers are willing or reluctant to follow courses offered by Sri Lanka Army, Identify those factors are significantly contributing towards obtaining job opportunities by the retired military personnel. Through use of the quantitative approach questionnaires were distributed to collect data from retired soldiers and for qualitative approach interviews were carried out with the respective authorities of the VIR. From the literature review researcher identified variables which are directly affect to soldier's post military employment. Those are highest educational qualifications, professional qualifications, experience in professional fields, battle related injuries, positive personality, social awareness and continuous learning/training. Research findings indicate that battle injuries and social awareness will not any influence on employment opportunities. The study thus recommends for facilitate soldiers to get extra educational qualifications, to create a job bank in the army for retired soldiers, identifying the soldiers in their expertise field and give professional course and employ in same field for gaining experience and further recommends career plan for each and every soldier to be created by RHQs. In conclusion, it is observed that there is a necessity of soldiers to secure good job opportunities in the outside once they retired. Main responsibility is lies with VIR for facilitate them to employ in outside job market betterment of their future.